

The AP Effect

Students who complete AP courses are:

- Better prepared academically
- More likely to specialize in stringent majors
- More likely to complete more college course work in 4 years
- More likely to perform significantly better than those who did not take AP courses
- More likely to exercise leadership
- More likely to graduate with a double major
- Twice as likely to go into advanced study (PH.D. programs, medicine, and law)

Want to know more?

www.collegeboard.org

Why take the AP exam?

With a score of 3 on the AP English Literature test, you will earn 3 credit hours of English 316K at UT-Austin. You will save approximately \$900.00.

With a score of 3 on the Biology AP exam, you will earn 6 credit hours at UT-Austin for Biology 302, 304. This is a savings of approximately \$1800.00.

With a score of 3 on the Calculus AP exam, you will receive 4 credit hours at UT-Austin for Math 408C. Approximate savings is \$1200.00.

Why Pre-AP?

Because of the extensive information AP students are required to possess in order to test well and gain credit, it is imperative that the information be presented at various grade levels. Following is an example of what students will need to master before they get to the AP 11th grade level:

alliteration	foil	tone	deus ex machina
ambiguity	hyperbole	abstract	euphemism
analysis	idioms	antihero	parody
aside	inference	archetype	utopia
bildungsroman	irony	assonance	subjective/objective
comic relief	metaphor	catharsis	stanza
diction	rhetoric	confidant (male)	repetition
denouement	sylogism	confidante (female)	figurative language
ellipsis/ellipse	syntax	criticism	apology
epiphany	theme/thesis		

Hutto High School

ENGLISH DEPARTMENT



Pre-AP English

AP English

Pre-AP and AP English

This program is designed by the College Board to provide opportunities for students to pursue college-level studies while in a secondary school. Through this program, they may earn credit, advanced placement, or both, for college. By challenging and stimulating students, the AP Program provides access to high quality education, accelerates learning, rewards achievement, and enhances both high school and college programs.

- Students demonstrate scholarship on national and international academic levels
- Students study in greater depth.
- Students improve their chances of being accepted by the college of their choice.
- Students are often exempted from introductory courses at college.
- Students may be granted sophomore standing.
- Students are eligible for AP Scholar Awards.

Two 3-hour exams are offered under the English course. They are Language and Composition and Literature and Composition. Each includes a 60-minute multiple-choice section and a 120-minute free-response section.

English Language & Composition: This exam tests the student's skill in analyzing the reasoning and the expression of ideas in prose passages and asks students to demonstrate their skill in composition by writing essays in various rhetorical modes.

English Literature & Composition: This exam tests the student's ability to read selected poems and prose passages analytically and to write critical or analytical essays based on poems, prose passages, and complete novels or plays.

AP/Pre-AP Skills

1. Students develop habits of mind. They learn to ask themselves questions about the materials read.
2. Students assume an active role not a passive role with the materials.
3. Students become problem solvers by formulating questions.
4. Students investigate a discipline through posing questions.
5. Students draw inferences.
6. Students make connections between the text and their own lives.
7. Students make observations about relevant details.
8. Students will "read between the lines."